

PROSPECTUS

HISTORY

Yaba College of Technology Secondary School (YCTSS) was established on 27th September, 1999 with an initial population of 60 students, seven full time and twelve part time teachers. The original idea was sponsored by Yaba College of Technology chapter of Women in Technical Education (WITED) whose membership was made up of female lectures of Yaba College of Technology during the tenure of Chief (Mrs) F. A. Odugbesan as the Rector (1993-2001). The body sold the idea to Yaba College of Technology Management.

The School started classes in two classrooms provided by the Staff School, and moved to its present site on 2nd May, 2000. The school has grown rapidly since 1999. From 75 students at inception, it now has a student population of about 900, over 60 academic and 30 non-academic

STATUS

It is an offspring of Yaba College of Technology, Yaba Lagos. "Yaba The Great." YCTSS is managed by the Staff School Management Committee (SSMC) constituted by the Yaba College of Technology Management

AIMS AND OBJECTIVES

The School aims at empowering the children of staff of Yaba College of Technology and the general public by:

- (i) Inculcating appropriate academic vocational skills in the students
- (ii) Identifying and enhancing the efficiency of their innate potential
- (iii) Moulding patriotic men and women of integrity and honour

ADMISSION POLICY

Admission into the school is through a written entrance examination and an oral interview organized by the school.

Candidates seeking admission into JSS 1 must have completed six years in the primary school system and not be below 10 years of age. Candidates are not admitted into the certificate (external examination) classes (JSS 3 and SSS 3).

FEES

Fees are to be paid on or before the first day of resumption so that students can settle down to serious academic immediately

THE STAFF

There are over sixty full-time professional graduate teachers in all subjects' areas and 30 non-teaching staff.

THE PRINCIPAL

The principal is the academic and administrative head of the school

He/ She is ably assisted by 2 Vice Principals, (Administration and Academics)

THE SCHOOL UNIFORM

BOYS JSS I-III: Customized yellow and green short sleeve shirt with green lining on the sleeves on green trousers with school tie, Black socks, lace up black shoes and black belt

BOYS SSSI-III: Customized yellow and green short on green trousers with black school tie, black socks, lace up shoes and blacks belt.

NOTE: be well knotted and done up properly at all time. Ties must be won to the school and kept on until Boys shirts should be properly tucked-in at all time, both within and outside the school. Ties must students get home after school. Singlet must be white and sleeveless.

GIRLS JSSI-III: Customized yellow and green short sleeves shirt under green pinafore.

GIRLS SSSI-III: Customized yellow and green knee-length, skirt senior girls wear black ties as part of their uniform.

SHOES All students wear plain black lace-up shoes. The shoes must be smooth with no design,

Socks must be plain black with no design or additional colour. Only white underwear is permitted.

SPECIAL WAER

1. The School Cardigan. This should be worn on cold days only

BOYS: V – neck green sleeveless cardigan

GIRLS: Button down long sleeves sweaters

1. The Cardigans are purchased from the school, only school cardigan should be worn to the school. Cardigans supplied in JSSI must be replaced in SSS1 to last till SSS 3
2. Ceremonial Wear: Black blazer purchased from the school must be worn only on special activity days and outings. The Blazer supplied in JSS I must be replaced in SSS I to last till SSS 3.
3. Spots Wear: Spots wear must be worn during spots and special P.H.E lessons. They should not be worn as underwear. This must also be replaced in SSSI to last till SSS 3.
4. White Tennis Shoes: These must be worn during spots only.

UNIFORM POLICY

- i. School uniform should be worn properly throughout school hours by students.
- ii. Only school cardigans may be worn by students.
- iii. Small earrings for girls are permissible.
- iv. Girls are not allowed to use any manner of make-up
- v. Boys should have natural low haircut.

- vi. Girls may wear their hair natural. i.e., Low cut or in braids, or woven WITHOUT ATTACHMENT.
- vii. If hair bands are worn, they should be black.

DRIVING IN THE SCHOOL COMPOUND

Students should not drive vehicles to school and visitors are to park their vehicles outside the school gate.

FOOD, SNACKS AND DRINKS

- i. These may be purchased only during break and after school hours in the school Tuck Shop.
- ii. Snacks wrappers must be deposited in the dustbins.
- iii. Snacks, food and soft drinks must be consumed around the Tuck Shop
- iv. Eating in the classroom at any time is not permitted.
- v. Disposable plates and spoons must be properly disposed off.

HANDLING OF SCHOOL PROPERTY

- i. Students must protect and handle all school property with care.
- ii. Furniture must not be removed from classrooms
- iii. Students must not deface or mutilate the furniture/walls of building or classroom.
- iv. Toilets must be decently used by students.
- v. Damage to any furniture must be promptly reported to the School Authority.
- vi. Broken louvers must be replaced within 24 hours by the student(s)
- vii. Broken chairs and tables must be replaced within 24 hours by the student(s) and one broken furniture must be replaced by two.

CURRICULUM

JUNIOR SECONDARY

The school offers a wide range of subjects in the Junior Secondary School and the Senior Secondary School. The following subjects are offered at the Junior Secondary School level:

1. English Language
2. Mathematics
3. Basic Science
4. Social Studies

5. Basic Technology
6. French
7. Yoruba/ Igbo Language
8. Hausa Language
9. Christian/Islamic Religious Studies
10. Home Economics/ Agric. Science
11. Physical and Health Education/Arabic
12. Computer Science
13. Business Studies
14. Cultural and Creative Arts
15. Civic Education

NB: Each student offers at least 14 subjects

CURRICULUM

SENIOR SECONDARY

At the Senior Secondary level, the school offers

1. English Language
2. Literature in English
3. Mathematics
4. Further Mathematics
5. Physics
6. French Language
7. Yoruba Language
8. Igbo Language
9. Visual Arts
10. Commerce
11. Food & Nutrition
12. Financial Accounting
13. Christian Religious Studies
14. Islamic Religious Studies
15. Economics
16. Agricultural Science
17. Music
18. Biology
19. Chemistry

20. Government
21. Home Management
22. Geography
23. Technical Drawing
24. Computer Studies
25. Fisheries
26. Cosmetology
27. Data processing

NB: For external examination classes, each students offer at least eight

(8) and maximum of nine (9) subjects. The school counselor assists/ advises the students based on their performance at the JSCE to align with subject areas relevant to their choice of career

- Pure Science
- Commercial
- Social Science
- Arts

THE LABORATORIES

These are well equipped and fully air-conditional. Laboratories exist for Physics, Chemistry and Biology

THE MUSIC ROOM

The Music Room is equipped with adequate instruments. It is manned by two qualified music maestros.

OTHER SUBJECT ROOMS

Business Studies Room: equipped with 45 well maintained typewriters.

Introductory Technology Workshop: well equipped with basic tools and work-benches.

Fine Art Room: Here, there is a display of excellent students' work of Art.

Home Economics/Food & Nutrition/Home Management Rooms:

These are also equipped with various gadgets such as fridge, freezer gas cooker, electric cookers, sewing machines and various home appliances. All these are available to enhance the effective teaching and learning of the subjects.

SCHOOL BOOKSHOP: The School has a bookshop where all recommended textbooks and stationery are on sale, at publishers' prices.

THE SCHOOL LIBRARY

The school library is fully air-conditioned and well stocked with over five hundred volumes of print materials. They include encyclopedia, handbook, dictionaries and other volumes of vital print needed for high standard work at Secondary Education level. The library is run by a trained and experienced Librarian; she is assisted by a library attendance. It is a reference library.

LIBRARY: SILENCE must be maintained in the library at all times.

THE CLASSROOMS

These are spacious, well ventilated and conducive to learning. Each classroom has individual seats/ lockers for each student to enhance full concentration for personal learning. Classroom furniture is plastic and not wooden.

ACHIEVING ACADEMIC EXCELLENCE

This is achieved by various means namely:

1. Admission and promotion are done strictly on merit.
2. Qualitative teaching and learning are organized by qualified and experienced teachers.
3. Practical activities are enforced in all subjects.
4. Subject Rooms are equipped to create conducive atmosphere for teaching and learning
5. The languages are taught with television, video and audio cassette players for proficiency.
6. School excursions are organized at subject club societies levels.
7. Healthy competition is encouraged through visits and invitation to other schools for quizzes, debates, spots and co-curricular activities.
8. An all round development of the students intellectually, physically, morally and socially is provided for.
9. Compulsory afternoon lessons between 2.30pm and 400pm(Mon-Thurs)

MEDICALS/SICK BAY

Sick students are not allowed to come to school. They should obtain medical attention at home. However, minor illness that occur during school hours are taken care of in the equipped sick bay.

Students with more serious ailments are taken to Yaba college of Technology Medical Centre for treatment. The sick bay has a trained nurse and a nurse assistant who attend to students during school hours.

COMPUTER ROOM

The School has a fully air-conditioned state-of-art Computer School laboratory where students do practical work. The 45 computers are regularly maintained and have internet facilities for use by both students and staff.

Three full-time Computer teachers man the laboratory. There is also a computer laboratory attendant. Many teachers and all office staff are computer literate. Students are encouraged to do their projects and assignments on the computer where applicable.

THE SCHOOL COMMITTEES

Several committees are put in place to administer the various aspects of school activities. They are:

1. School Management Team (SMT)
2. Continuous Assessment/Examination Committee
3. Disciplinary Committee
4. Tuck Shop Committee
5. Valedictory Committee
6. Maintenance /Equipment Committee
7. Welfare/ Social Committee
8. Sports Committee
9. Students Representatives Council
10. Security Committee
11. Excursions Committee
12. Coaching Committee
13. Year Book/ Publications Committee
14. Speech & Prize Giving Committee
15. Career day Committee

THE SCHOOL POULTRY

In line with the policy on Education, the school has a poultry farm for teaching students the practical aspects of animal husbandry. The types of birds raised in the poultry include layers and broilers. It is basically an academic project with about 25 unit's battery cages for minimum of 50 birds.

SPORTS AND SCHOOL HOUSES

The school has four houses, namely Odugbesan, Adegbile, Okufi and Akinleye. The house are named after the four Nigerian past Rectors of Yaba College of Technology. Each of them is identified with the color Red, Green, Blue and Yellow respectively. Every student belongs to a house and each is encouraged to distinguish himself f/ herself and the house in sports. Sports wears are supplied by the school. They are to be worn with white canvas and a pair of white socks for sport Physical and Health Education practical.

SCHOOL RULES AND REGULATIONS

The School Rules & Regulations as well as Traditions must be well-kept. Students must maintain high moral and academic standards and should **strive to excel** in their daily activities.